TRANSITION TO KINDERGARTEN CHECKLIST

*To be completed during March Parent- Teacher Conference

Student Name_____ Date_____

Teacher name _____ Parent name_____

_____ CMSD "Transition to Kindergarten" form completed

_____ Strategies to support transition into kindergarten in the home shared with parent

_____ Kindergarten Readiness Checklist shared with parent/guardian

_____ Share CMSD elementary schools child may attend in area of residence

_____ Discuss registration requirements for kindergarten **(CMSD Kindergarten Link)**

_____ Community resources shared with parent/guardian **(ie: 211, Starting Point, cmsd safe route)**

_____ Summer resources shared to support continuation of learning

_____ Upcoming transition/parent engagement activities shared with parent/guardian

Teacher recommendations for parent to support individualized needs of the child transitioning to kindergarten:

Teacher Signature_____

Parent Signature_____

***Place original in child's file** *Give copy to Parent/Guardian

Revised: 2/06/2017

Helping Your Child Make Successful Transitions: Home to School

Throughout childhood, children face changes at home and at school. These changes can be small and go unnoticed, or they can be life-changing. Beginning preschool or kindergarten is a transition that holds many changes for children. The importance of parents' involvement in their child's transition from home to school cannot be stressed enough. With the support of a caring parent, this transition can be a positive experience for a child, giving him or her a sense of self-confidence and accomplishment.

Tips for Helping Your Child Transition from Home to School

1. Give your child opportunities to leave you and spend fun times with other adults and children.

2. Talk about school in positive ways.

3. Give your child opportunities to practice skills on the Kindergarten Readiness Checklist such as counting objects, identifying letters in their name, and using scissors on a daily basis.

4. Read books to your child and talk about the pictures and the story.

5. Encourage your child's independence by letting him follow simple directions and by letting him do tasks on his own.

6. Take your child to visit Kindergarten. Playing on the playground, touring the building, and finding the bathrooms are helpful activities at this time and reduce anxiety.

7. Ask your child what she thinks Kindergarten will be like. You may learn that your child understands what to expect, or you may find that she has unrealistic fears or misunderstandings. Listen and talk about school.

8. Visit the bus stop or walk the route to school. Go to http://www.clevelandmetroschools.org/saferoutes to map your safe route to school.

9. Participate in summer library programs, and other community programs to support continued learning with you and your child.

Resource: Ready for Kindergarten Ohio

Revised: 2/06/17

KINDERGARTEN READINESS CHECKLIST

PRE-ACADEMIC:

- ✓ Identifies colors: Red, Blue, Green, Yellow, Orange, Black, Brown, Purple
- ✓ Identifies shapes: Circle, Square, Triangle, Rectangle
- ✓ Identifies and describes a picture
- ✓ Recognizes first name in print
- ✓ Recognizes letters in first name
- ✓ Prints first name
- ✓ Identifies words that begin with the same sound
- ✓ Identifies words that rhyme
- ✓ Sings simple songs/repeats rhymes
- ✓ Identifies and names numerals 0-9
- ✓ Counts using 1:1 correspondence to at least 5

MOTOR DEVELOPMENT:

Gross Motor:

- ✓ Demonstrates ability to: hop, jump, climb, balance
- ✓ Demonstrates spatial awareness, position of body in space

Fine Motor:

- ✓ Can write some letters in their name
- ✓ Works appropriately with scissors
- ✓ Works appropriately with crayons, markers, pencils to
- ✓ Works appropriately with puzzles, Legos, other manipulatives
- ✓ Demonstrates awareness of spatial relationships
- ✓ Manages clothing independently

KINDERGARTEN READINESS CHECKLIST

In the classroom:

- ✓ Works/plays independently for short periods
- ✓ Follows classroom rules
- ✓ Follows classroom daily routine
- ✓ Attends for 5-10 minutes in a group setting
- ✓ Uses restroom independently

Transitions smoothly:

- ✓ from home to school

SOCIAL:

- ✓ Cooperates with others during play
- ✓ Works with others
- ✓ Adjusts to changes in routine
- ✓ Trusts adults

Demonstrates cooperative behavior:

- ✓ turn taking (with children/with adults)
- ✓ helping others
- ✓ sharing

Demonstrates self-control:

- ✓ waiting for a turn
- ✓ keeping hands to self

COMMUNICATION

- ✓ Responds when name is called
- ✓ Communicates wants and needs
- ✓ Uses intelligible speech
- ✓ Verbally expresses feelings/emotions appropriately
- ✓ Answers simple questions about a story
- ✓ Follows simple directions
- ✓ Recites first and last name when asked